

# Pronouns

## Pronouns and Antecedents Lesson and Worksheet 2

**Purpose:** To give students practice identifying and using pronoun antecedent pairs in proper case and number.

**Objective:** SWBAT identify and supply pronoun and antecedent pairs.

**Format:**

Google Slides - have students highlight and type in answers

Printed - Formatted to print. Have students write on the page.

**Modification:** Lesson page with blanks can be given to students to have them fill in the notes. Completed notes page can be displayed for students to copy notes either digitally or hand written.

**This packet includes:**

1. Lesson page completed (1 slides)
2. Lesson page with blanks (1 slides)
3. Worksheet (1 slide)
4. Key (1 slide)

## Lesson: Pronouns and Antecedents

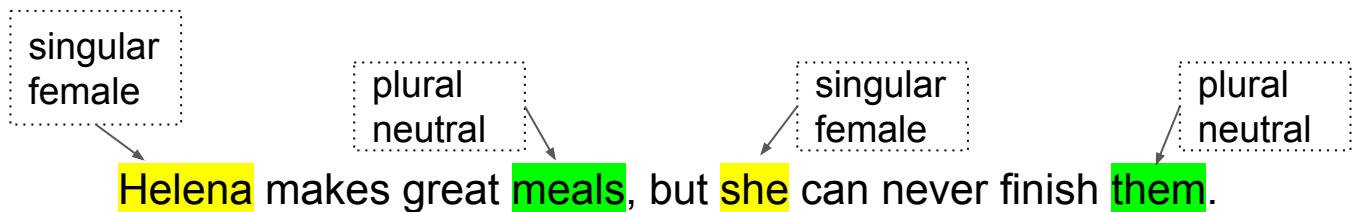
### Why do I need this?

- Luckily for us, our brains *usually* replace antecedents with the correct pronouns automatically.
- Sometimes, though, sentence structure makes an antecedent unclear, so we aren't sure which pronoun to use.
- It's a good idea to practice finding pronouns and their antecedents so you are ready in a confusing situation.

### How do I do this?

- Read the sentence/passage
- Identify the pronoun
- Identify the noun the pronoun is replacing
- Remember: singular pronouns replace singular nouns.
- Remember: plural pronouns replace plural nouns

### What does this look like?



- What are the pronouns antecedent pairs?
  - she = Helena, both are singular
  - them = meals, both are plural

#### Singular pronoun examples:

I	each
me	he
you	she
it	her

#### Plural pronoun examples:

we	they
us	our
you	their
them	theirs

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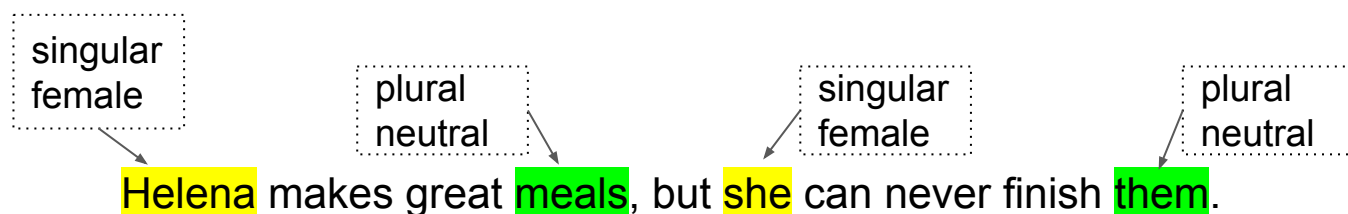
### Why do I need this?

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- Sometimes, though,
- It's a good idea to practice

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- Identify
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Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Pronouns:** Words that take the place of nouns. They are used to avoid repetition.

**Antecedents:** The noun that a pronoun replaces. (ante=before)

**Directions:** Identify the antecedent that matches the underlined pronoun and write it on the line. Not all antecedents are in the same sentence!

1. Elena always puts her best into every meal. 1. \_\_\_\_\_
2. She made me tamales last week. They were amazing! 2. \_\_\_\_\_
3. Once, I went to her house to help her make a cake, but I added salt instead of sugar to it. 3. \_\_\_\_\_
4. I also dropped the eggs. They splatted on the floor. 4. \_\_\_\_\_
5. Elena was so sweet and didn't mind. We started over again. 5. \_\_\_\_\_
6. This time, I read the directions carefully. They were not hard to follow; I just had to pay better attention! 6. \_\_\_\_\_
7. This time the batter looked perfect, and it tasted delicious. 7. \_\_\_\_\_
8. When the cake came out of the oven, we couldn't wait to try it! 8. \_\_\_\_\_

**Directions:** The antecedent has been underlined for you. Highlight/circle the correct pronoun in each sentence. Make sure the pronouns match in number.

1. Elena and her mom will make a feast this weekend. (It, They) will be delicious.
2. They are barbecuing ribs. I can't wait to try (it, them).
3. Elena's mom has a secret barbecue sauce. (She, They) won't even share it with Elena!
4. Elana is also making a brisket. (Those, That) is my favorite.
5. I have to bring some rolls. I am not chef, but I think I can make (it, them)

**Directions:** write sentences using the given pronounce antecedent pair.

1. Pizza - it \_\_\_\_\_  
\_\_\_\_\_
2. Elena - she \_\_\_\_\_  
\_\_\_\_\_

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- |   |                       |
|---|-----------------------|
| 1. Elena always puts <u>her</u> best into every meal.   | 1. <u>Elena</u>       |
| 2. She made me tamales last week. <u>They</u> were amazing!   | 2. <u>tamales</u>     |
| 3. Once, I went to her house to help her make a cake, but I added salt instead of sugar to <u>it</u> .                  | 3. <u>cake</u>        |
| 4. I also dropped the eggs. <u>They</u> splatted on the floor.  | 4. <u>eggs</u>        |
| 5. Elena was so sweet and didn't mind. <u>We</u> started over again.  | 5. <u>Elena and I</u> |
| 6. This time, I read the directions carefully. <u>They</u> were not hard to follow; I just had to pay better attention! | 6. <u>directions</u>  |
| 7. This time the batter looked perfect, and <u>it</u> tasted delicious.   | 7. <u>batter</u>      |
| 8. When the cake came out of the oven, we couldn't wait to try <u>it</u> !  | 8. <u>cake</u>        |

**Directions:** The antecedent has been underlined for you. Highlight/circle the correct pronoun in each sentence. Make sure the pronouns match in number.

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- Elana is also making a brisket. (Those, That) is my favorite.
- I have to bring some rolls. I am not chef, but I think I can make (it, them)

**Directions:** write sentences using the given pronoun antecedent pair.

- Pizza - it I ordered a large pizza, and I ate it all by myself!
- Elena - she Elena is a really great chef. She can cook anything!